



# Elementary Report Card

Student: **Octavia Lauren Jortish**

School: **NAD Demo School**

School ID: **ANXXI**

Grade: **5**

Teacher: **Jolly Rancher**

Conference: **Dakota Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	C+	B-			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts	~	~			
<b>LANGUAGE ARTS</b>	B+	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	A-	B			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	B	B+			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	B+	B+			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	D	C			
Participates in music activities	~	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	~	~			
Follows directions	~	~			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	~	~			
Practices fair play	^	^			
Uses time wisely	~	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	~	~			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Octavia Lauren Jortish**

School: **NAD Demo School**

School ID: **ANXXI**

Grade: **5**

Teacher: **Jolly Rancher**

Conference: **Dakota Conference**

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.0	43.0			
Days Absent	1.0	0.0			
Times Tardy	1.0	9.0			

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Octavia is making good progress in fifth grade. She shows enthusiasm for learning through her class participation. This next quarter, we will be working on continuing to improve upon her positive work habits.

### QUARTER 3

---

---

### QUARTER 4

---

---

Date: January 13, 2017

Teacher's Signature



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Connor F Allain

School: South Lancaster Academy

School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England Conference

Page: 1 of 2

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	B+	A-			
Reading					
Writing (includes handwriting)	~				
Speaking and Listening					
Language (includes grammar and spelling)	~				
<b>MATH</b>	B+	A-			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A-			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	B+	A-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	~	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	~	~			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Connor F Allain

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	41.5	41.5			
Days Absent	3.5	1.5			
Times Tardy	4.0	5.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.766	3.801			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Connor is making great progress in fifth grade. He shows enthusiasm for learning through his class participation. This next quarter, we will be working on continuing to improve upon his positive work habits.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Lucas Barbosa

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England Conference

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	B+	B+			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A-	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	B+	A-			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A-	A-			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A	B-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	C	C-			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Lucas Barbosa

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	42.0	43.0			
Days Absent	3.0	0.0			
Times Tardy	2.0	7.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.567	3.468			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Lucas is making good progress in fifth grade. He is a kind and respectful student. This next quarter, we will be working on continuing to improve upon his positive work habits.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Agnes Sampaio Carvalho**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A-	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	B-	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	B	C+			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A-	B+			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A-	B+			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	C+	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	~	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Agnes Sampaio Carvalho

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	31.0	41.0			
Days Absent	7.0	2.0			
Times Tardy	3.0	10.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.468	3.666			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Agnes is making good progress in fifth grade. She arrives at school each day with a smile, ready to learn. This next quarter, we will continue to work on completing assignments in a timely manner and maintaining her positive work habits.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE





# Elementary Report Card

Student: Joshua Lopes Castro

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England Conference

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	F	F			
LANGUAGE ARTS	C	F			
MATH	D	F			
SCIENCE	F	F			
SOCIAL STUDIES	F	F			

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	A	B			
MUSIC	D-	F			
PHYSICAL EDUCATION	A	A			
TECHNOLOGY	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Joshua Lopes Castro

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	33.0	35.5			
Days Absent	12.0	7.5			
Times Tardy	5.0	24.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	1.867	1.333			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Joshua has been making good progress with acquiring English skills. However, his frequent tardiness and absences have negatively impacted his grades. He also needs encouragement to improve upon his motivation for learning in order to reach his full potential.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Jonathan M Currie**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A-	A-			
Reading					
Writing (includes handwriting)	~	~			
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	B	B			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A-			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A-	B+			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	B+	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	~	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Jonathan M Currie

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	42.0			
Days Absent	0.0	1.0			
Times Tardy	2.0	2.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.767	3.734			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Jonathan is making great progress in fifth grade. He shows enthusiasm for learning through his class participation. This next quarter, we will be working on continuing to improve upon his positive work habits.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Jasmin X Da Silva**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	A	A			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A	A			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Jasmin X Da Silva

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	43.0			
Days Absent	0.0	0.0			
Times Tardy	0.0	1.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	4.0	4.0			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Jasmin is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Emanuelly Silva Gomes De Assis**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	B-	D+			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts	~	~			
<b>LANGUAGE ARTS</b>	B	C			
Reading	~	~			
Writing (includes handwriting)	~	~			
Speaking and Listening	~	~			
Language (includes grammar and spelling)	~	~			
<b>MATH</b>	C	F			
Numbers and Operations	~	~			
Operations and Algebraic Thinking	~	~			
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	C+	C			
Physical Sciences	NA	~			
Life Sciences	NA	NA			
Earth and Space Sciences	~	~			
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	C-	D			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	B	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	~	~			
Follows directions	~	~			
Does quality work	~	~			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	~			
Practices fair play	^	^			
Uses time wisely	~	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	~	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Emanuelly Silva Gomes De Assis**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	42.5	39.0			
Days Absent	2.5	4.0			
Times Tardy	12.0	26.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	2.834	2.233			

Date: **January 13, 2017**

Teacher's Signature

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Emanuelly is a kind student with the desire and potential to do well. However, her frequent tardiness and distractibility during class have negatively impacted her grades. This next quarter, we will work on completing assignments in a timely manner and improving upon positive work habits.

### QUARTER 3

### QUARTER 4



**Adventist Education**

A JOURNEY TO EXCELLENCE





# Elementary Report Card

Student: **Khalil M Douglas**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A-	A-			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	C+	B-			
Reading	~	~			
Writing (includes handwriting)	~	~			
Speaking and Listening	~	~			
Language (includes grammar and spelling)	~	~			
<b>MATH</b>	D	C-			
Numbers and Operations	~	~			
Operations and Algebraic Thinking	~	~			
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	C-	B			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences	~				
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	C	C-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	B-	B			
Participates in music activities	~	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	~	~			
Follows directions	~	~			
Does quality work	~	~			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	~	~			
Practices fair play	^	^			
Uses time wisely	~	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	~	~			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Khalil M Douglas

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	42.0			
Days Absent	0.0	1.0			
Times Tardy	1.0	2.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	2.801	3.035			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Khalil is making good progress in fifth grade. He has shown noticeable improvement with his work habits and the quality of his work. This next quarter, we will be working toward continuing to improve upon completing assignments in a timely manner.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Susan Ferri-Lima**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A-	B			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts		~			
<b>LANGUAGE ARTS</b>	B+	A-			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	B	C			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	B	B			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	B	C			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	B-	C			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Susan Ferri-Lima

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.0	42.0			
Days Absent	1.0	1.0			
Times Tardy	1.0	5.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.434	3.134			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Susan is making good progress in fifth grade. This next quarter, we will focus on completing assignments in a timely manner to help improve her grades to reflect her true capabilities. She is a very kind, helpful student and is a joy to have in class.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Rachel E Gardner

School: South Lancaster Academy

School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: 1 of 2

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	A	A			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A	A			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Rachel E Gardner

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	42.5			
Days Absent	0.0	0.5			
Times Tardy	0.0	0.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	4.0	4.0			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Rachel is making great progress in fifth grade. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Amalia F Hough**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	A-	A-			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A	A			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Amalia F Hough

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	43.0			
Days Absent	0.0	0.0			
Times Tardy	4.0	1.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.967	3.967			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Amalia is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE





# Elementary Report Card

Student: **Edith Tolontino Lopez**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	B+	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	C+	B			
Numbers and Operations	~				
Operations and Algebraic Thinking	~				
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A-	A-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	D			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	~	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Edith Tolontino Lopez

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.5	43.0			
Days Absent	0.5	0.0			
Times Tardy	0.0	0.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.633	3.567			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Edith arrives at school each day with a smile, ready to learn. She enjoys participating in classroom lessons and sharing her insights, which add to our classroom discussions. This next quarter, we will be working on continuing to improve upon her positive work habits.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Julian Alexander Mancebo**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	B+	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A-	A-			
Reading	~	~			
Writing (includes handwriting)	~	~			
Speaking and Listening	~				
Language (includes grammar and spelling)	~	~			
<b>MATH</b>	B-	C-			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	B+	B-			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	B	B-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	B+	D-			
Participates in music activities	~	~			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	~	^			
Does quality work	~	~			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Julian Alexander  
Mancebo

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	43.5	35.5			
Days Absent	1.5	7.5			
Times Tardy	2.0	14.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.433	3.002			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Julian is making good progress in fifth grade. He sometimes works too quickly, which results in simple mistakes. This next quarter, we will be working on improving his attention to detail and continuing to improve upon his positive work habits.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Valeria Marien Mayer**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	A-	A			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A-	A-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Valeria Marien Mayer

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	43.0			
Days Absent	0.0	0.0			
Times Tardy	0.0	3.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.901	3.934			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Valeria is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Julia A Moraes

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England Conference

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	A	A			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A	A			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Julia A Moraes

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	43.0			
Days Absent	0.0	0.0			
Times Tardy	0.0	3.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	4.0	4.0			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Julia is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE





# Elementary Report Card

Student: **Camila Morales-Fernandez**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	A-	A			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A	A			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Camila Morales-Fernandez**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.5	41.5			
Days Absent	0.5	1.5			
Times Tardy	0.0	1.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.967	4.0			

Date: **January 13, 2017**

Teacher's Signature

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Camila is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

### QUARTER 3

### QUARTER 4



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Kahli M Muth**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	A-	A			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A	A			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Kahli M Muth

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	41.0			
Days Absent	0.0	2.0			
Times Tardy	0.0	0.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.967	4.0			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Kahli is making great progress in fifth grade. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Shaily R Perez**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	B	A			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A	A			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	B-	C-			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Shaily R Perez

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.5	43.0			
Days Absent	0.5	0.0			
Times Tardy	0.0	0.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.767	3.767			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Shaily is making great progress in fifth grade. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Emily C Silva**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	B	B-			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	B	A-			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	B	C			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A-	C-			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	B-	D			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	D+	C			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Emily C Silva

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.5	41.5			
Days Absent	0.5	1.5			
Times Tardy	1.0	6.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.234	2.868			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Emily is making good progress in fifth grade. This next quarter, we will focus on completing assignments in a timely manner to help improve her grades to reflect her true capabilities. She is helpful, kind, and a pleasure to have in class.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE





# Elementary Report Card

Student: **Brianna K Small**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	A	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A	A			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	A	A			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A	A			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A	A			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Brianna K Small

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	43.0			
Days Absent	0.0	0.0			
Times Tardy	0.0	0.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	4.0	4.0			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Brianna is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Diego Armando Toruno**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	B	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	A	B			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	A-	C			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	A-	B+			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	A-	C			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	A	A			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	~	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	~	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Diego Armando Toruno

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.0	42.0			
Days Absent	1.0	1.0			
Times Tardy	1.0	2.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.734	3.333			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

#### **Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Diego is making good progress in fifth grade. His effort and motivation show in the quality of his work. He is very detail-oriented and produces thorough work; however, this sometimes causes him to have difficulty completing assignments in a timely manner. This next quarter, we will be working on continuing to improve upon his positive work habits and timely work completion.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Louis Urbina**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	B+	B			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
<b>LANGUAGE ARTS</b>	B	A-			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
<b>MATH</b>	B	C+			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	B	B+			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	C+	B-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	B-	C+			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	~	~			
Follows directions	~	~			
Does quality work	~	~			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	~	~			
Practices fair play	^	^			
Uses time wisely	~	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	~	~			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Louis Urbina

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.0	41.5			
Days Absent	1.0	1.5			
Times Tardy	7.0	9.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.233	3.266			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Louis is making good progress in fifth grade. During class, he can sometimes be easily distracted, but he shows great potential. This next quarter, we will be working on continuing to improve upon his positive work habits.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: **Abdiel Zapata**

School: **South Lancaster Academy**

School ID: **AN4M2L**

Grade: **5**

Teacher: **Lauren Jones**

Conference: **Southern New England Conference**

Page: **1 of 2**

## Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
<b>BIBLE</b>	B-	D+			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts	~	~			
<b>LANGUAGE ARTS</b>	B+	C			
Reading	~	~			
Writing (includes handwriting)	~	~			
Speaking and Listening					
Language (includes grammar and spelling)	~	~			
<b>MATH</b>	B-	C-			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
<b>SCIENCE</b>	B+	C-			
Physical Sciences	NA	~			
Life Sciences	NA	NA			
Earth and Space Sciences		~			
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
<b>SOCIAL STUDIES</b>	B-	C-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

## Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			
Math	Y	Y			

## Academic Development

GRADING PERIOD	1	2	3	4	FINAL
<b>ART</b>	A	A			
Participates in art activities					
<b>MUSIC</b>	B	C			
Participates in music activities	+	+			
<b>PHYSICAL EDUCATION</b>	A	A			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
<b>TECHNOLOGY</b>	A	A			

## Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
<b>HOMEROOM</b>					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	~	~			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

## Marking Codes

### CLASS GRADES

A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	Demonstrates basic understanding of the concepts and skills
C	
C-	
D+	Understanding of concepts and skills is limited and incomplete
D	
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass

### SKILL GRADES

#### OPTION 1

~	Need for improvement
NA	Not evaluated at this time
[ ]	A blank box indicates acceptable progress
+	Exemplary progress

#### OPTION 2

1	At-Risk: Below grade-level standard requiring more time to develop
2	Partially Proficient: Requires assistance when working independently toward grade-level standards
3	Proficient: Independently meets the requirements for grade-level standards
4	Advanced: Independently exceeds the grade-level standard expectations

### INSTRUCTIONAL LEVEL

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification in this subject

### SOCIAL DEVELOPMENT/WORK ETHIC

+	Puts forth special effort
^	Does what is expected
~	Needs improvement



**Adventist Education**

A JOURNEY TO EXCELLENCE



# Elementary Report Card

Student: Abdiel Zapata

School: South Lancaster Academy

School ID: AN4M2L

Grade: **5**

Teacher: Lauren Jones

Conference: Southern New England  
Conference

Page: **2 of 2**

## Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.0	42.0			
Days Absent	1.0	1.0			
Times Tardy	0.0	0.0			

## Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.134	2.334			

Date: January 13, 2017

Teacher's Signature \_\_\_\_\_

## Teacher's Comments

### QUARTER 1

**Homeroom** Quarter 1: Parent/Teacher Conferences

### QUARTER 2

**Homeroom** Quarter 2: Abdiel arrives at school each day with a smile, ready to learn. He is a kind, respectful student. This next quarter, we will be working on continuing to improve upon positive work habits and timely work completion.

### QUARTER 3

---

---

### QUARTER 4

---

---



**Adventist Education**

A JOURNEY TO EXCELLENCE