

Core Subjects

Power, Authority, and Governance

Science, Technology, and Society

Global Connections

Civic Ideals and Practices

Production, Distribution, and Consumption

Elementary Report Card

Student: Octavia Lauren Jortish School: NAD Demo School School ID: ANXXI Grade: 5

Teacher: Jolly Rancher Conference: Dakota Conference Page: 1 of 2

TECHNOLOGY

GRADING PERIOD 2 3 4 FINAL C+ B-BIBLE Demonstrates knowledge of Biblical concepts Participates in Christian service activities Memorizes Bible texts **LANGUAGE ARTS** B+ A Reading Writing (includes handwriting) Speaking and Listening Language (includes grammar and spelling) MATH A- B Numbers and Operations Operations and Algebraic Thinking Measurement NA NA Geometry NA NA Data Analysis, Statistics, and Probability NA NA SCIENCE В B+ NA Physical Sciences Life Sciences NA NA Earth and Space Sciences Health Sciences NA NA Engineering, Technology, and Applications of Science NA **SOCIAL STUDIES** B+ B+ Culture Time, Continuity, and Change People, Place, and Environments Individual Development and Identity Individuals, Groups, and Institutions

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			
Academic Development	4	0	2	4	FINAL
GRADING PERIOD	1	2	3	4	FINAL
ART	A	Α			
Participates in art activities					
MUSIC	D	С			
Participates in music activities	~	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					

Social Development/Work Ethic **GRADING PERIOD** 1 2 3 4 FINAL **HOMEROOM** Demonstrates respectful behavior Accepts responsibility for own behavior and materials ~ ~ Follows directions ~ ~ Does quality work ^ ^ Interacts cooperatively ^ ^ Works productively in a group Exhibits self control ~ ~ Practices fair play Uses time wisely Expresses a positive attitude Observes rules and procedures ~ ~

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable
- Exemplary progress

OPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Octavia Lauren Jortish School: NAD Demo School School ID: ANXXI Grade: 5

Teacher: Jolly Rancher Conference: Dakota Conference Page: 2 of 2

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.0	43.0			
Days Absent	1.0	0.0			
Times Tardy	1.0	9.0			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

OLIA DTE D. 3

Homeroom Quarter 2: Octavia is making good progress in fifth grade. She shows enthusiasm for learning through her class participation. This next quarter, we will be working on continuing to improve upon her positive work habits.

QUARIER 3			
QUARTER 4			





Student: Connor F Allain School: South Lancaster Academy School ID: AN4M2L

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	Α	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	B+	A-			
Reading					
Writing (includes handwriting)	~				
Speaking and Listening					
Language (includes grammar and spelling)	~				
MATH	B+	A-			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	Α	A-			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	B+	A-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Instructional	Level
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GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	А	А			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	~	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	~	~			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

Grade: 5

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

~ Need for improvement

NA Not evaluated at this time

A blank box indicates acceptable

progress

+ Exemplary progress

OPTION 2

- At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Connor F Allain School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	41.5	41.5			
Days Absent	3.5	1.5			
Times Tardy	4.0	5.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.766	3.801			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

OUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Connor is making great progress in fifth grade. He shows enthusiasm for learning through his class participation. This next quarter, we will be working on continuing to improve upon his positive work habits.

QUARTER 3			
QUARTER 4			





Student: Lucas Barbosa School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	B+	B+			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	A-	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	B+	A-			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	A-	A-			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	Α	B-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

instructional Level					
GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Y	Y			

Language Arts	Y	Y		
Math	Υ	Υ		

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	С	C-			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	А			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- A black by indicates are about
- [] A blank box indicates acceptable progress
- + Exemplary progress

OPTION 2

- At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- Needs improvement



Student: Lucas Barbosa School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	42.0	43.0			
Days Absent	3.0	0.0			
Times Tardy	2.0	7.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.567	3.468			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

OLIA DTE D. 2

Homeroom Quarter 2: Lucas is making good progress in fifth grade. He is a kind and respectful student. This next quarter, we will be working on continuing to improve upon his positive work habits.

QUARIER 3		
QUARTER 4		





Grade: 5 Student: Agnes Sampaio Carvalho School: South Lancaster Academy School ID: AN4M2L

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Instructional Level

GRADING PERIOD

TECHNOLOGY

Conference

Core Subjects GRADING PERIOD	1	2	3	4	FINAL
BIBLE	Α-	A			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	B-	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	В	C+			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	A-	B+			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	A-	B+			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Language Arts	Υ	Υ			
Math	Υ	Υ			
Academic Development					
GRADING PERIOD	1	2	3	4	FINAL
ART	А	Α			
Participates in art activities					
MUSIC	C+	- A			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					

Social Development/Work Ethic **GRADING PERIOD** 1 2 3 4 FINAL **HOMEROOM** ^ ^ Demonstrates respectful behavior ^ ^ Accepts responsibility for own behavior and materials ^ ^ Follows directions Does quality work ^ ^ Interacts cooperatively ^ ^ Works productively in a group ^ ^ Exhibits self control Practices fair play Uses time wisely ^ ^ Expresses a positive attitude Observes rules and procedures



Marking Codes

CLASS GRADES

1 2 3 4 FINAL

A Excels in understanding content and applying concepts В Masters most content and skills B-Demonstrates basic understanding of the concepts and skills Understanding of concepts and skills is limited and incomplete Shows an unacceptable level of understanding and/or effort

Pass SKILL GRADES

OPTION 1

Ρ

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable progress
- + Exemplary progress

- At-Risk: Below grade-level standard requiring more time to develop
- Partially Proficient: Requires assistance when working independently toward grade-level standards
- Proficient: Independently meets the requirements for grade-level
- Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- Puts forth special effort
- Does what is expected
- Needs improvement



Student: Agnes Sampaio Carvalho School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	31.0	41.0			
Days Absent	7.0	2.0			
Times Tardy	3.0	10.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.468	3.666			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Agnes is making good progress in fifth grade. She arrives at school each day with a smile, ready to learn. This next quarter, we will continue to work on completing assignments in a timely manner and maintaining her positive work habits.

QUARTER 3			
QUARTER 4			





Student: Joshua Lopes Castro School: South Lancaster Academy School ID: AN4M2L

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	F	F			
LANGUAGE ARTS	С	F			
MATH	D	F			
SCIENCE	F	F			
SOCIAL STUDIES	F	F			

Instructional Level

GRADING PERIOD 1 2 3 4 FINAL

Academic Development

7 10 01 01 11 11 0 11 11 11 11 11 11 11 1					
GRADING PERIOD	1	2	3	4	FINAL
ART	А	В			
MUSIC	D-	F			
PHYSICAL EDUCATION	А	А			
TECHNOLOGY	А	А			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					



Marking Codes

Grade: 5

CLASS GRADES

A- and applying concepts

B+ B Masters most content and skills

B- C+ Demonstrates basic understanding of the concepts and skills

C- and skills

D+ D- Shows an unacceptable level of

understanding and/or effort

A Excels in understanding content

P Pass SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable
- + Exemplary progress

OPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Joshua Lopes Castro School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

, (((()))					
GRADING PERIOD	1	2	3	4	TOTAL
Days Present	33.0	35.5			
Days Absent	12.0	7.5			
Times Tardy	5.0	24.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	1.867	1.333			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Joshua has been making good progress with acquiring English skills. However, his frequent tardiness and absences have negatively impacted his grades. He also needs encouragement to improve upon his motivation for learning in order to reach his full potential.

QUARTER 3		
QUARTER 4		





Student: Jonathan M Currie

School: South Lancaster Academy

School ID: AN4M2L

Grade: 5

A Excels in understanding content and applying concepts

> Demonstrates basic understanding of the concepts

Masters most content and skills

Understanding of concepts and skills is limited and incomplete

Marking Codes **CLASS GRADES**

Teacher: Lauren Jones

Conference: Southern New England

Page: 1 of 2

Conference

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	А	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	A-	A-			
Reading					
Writing (includes handwriting)	~	~			
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	В	В			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	А	A-			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	A-	B+			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Acadomic Dovolonment

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	B+	Α			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	Α			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	~	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

D-Shows an unacceptable level of understanding and/or effort Pass

B+

B-

SKILL GRADES

and skills

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable
- Exemplary progress

OPTION 2

- At-Risk: Below grade-level standard requiring more time to develop
- Partially Proficient: Requires assistance when working independently toward grade-level standards
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- Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- Needs improvement





Student: Jonathan M Currie School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	42.0			
Days Absent	0.0	1.0			
Times Tardy	2.0	2.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.767	3.734			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Jonathan is making great progress in fifth grade. He shows enthusiasm for learning through his class participation. This next quarter, we will be working on continuing to improve upon his positive work habits.

QUARTER 3			
QUARTER 4			





Student: Jasmin X Da Silva School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	Α	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	Α	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	Α	А			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	А	А			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	А	А			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Insti	ruct	ional	l Leve	اڊ

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	Α	А			
Participates in music activities	+	+			
PHYSICAL EDUCATION	Α	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

~ Need for improvement

NA Not evaluated at this time

[] A blank box indicates acceptable

+ Exemplary progress

OPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Jasmin X Da Silva School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	43.0			
Days Absent	0.0	0.0			
Times Tardy	0.0	1.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	4.0	4.0			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Jasmin is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

QUARTER 3			
QUARTER 4			





Core Subjects **GRADING PERIOD**

Memorizes Bible texts

Speaking and Listening

Numbers and Operations

Measurement

Physical Sciences

Earth and Space Sciences

Time, Continuity, and Change

People, Place, and Environments

Individual Development and Identity

Individuals, Groups, and Institutions

Power, Authority, and Governance

Science, Technology, and Society

Production, Distribution, and Consumption

Life Sciences

Health Sciences

SOCIAL STUDIES

Global Connections

Civic Ideals and Practices

Geometry

SCIENCE

Culture

Operations and Algebraic Thinking

Data Analysis, Statistics, and Probability

Engineering, Technology, and Applications of Science

Writing (includes handwriting)

LANGUAGE ARTS

Reading

MATH

BIBLE

Elementary Report Card

B- D+

В С

С

~ ~

~

~

~

F

~

NA NA

NA NA

NA NA

C+ C

NA ~

~ ~

NA

NA NA

NA NA

C- D

2 3 4 FINAL

Student: Emanuelly Silva Gomes De Assis

School: South Lancaster Academy

School ID: AN4M2L

Grade: 5

Demonstrates knowledge of Biblical concepts

Participates in Christian service activities

Language (includes grammar and spelling)

Teacher: Lauren Jones

Conference: Southern New England

Page: 1 of 2

YY

Conference

Math

Instructional Level					
GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			

Acadomic Dovolonment

GRADING PERIOD	1	2	3	4	FINAL
ART	А	Α			
Participates in art activities					
MUSIC	В	А			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	~	~			
Follows directions	~	~			
Does quality work	~	~			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	~			
Practices fair play	^	^			
Uses time wisely	~	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	~	^			



Marking Codes

CLASS GRADES

- A Excels in understanding content and applying concepts
- В Masters most content and skills B-
- Demonstrates basic
- understanding of the concepts and skills
- Understanding of concepts and skills is limited and incomplete
- Shows an unacceptable level of understanding and/or effort
- Pass

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable progress
- + Exemplary progress

OPTION 2

- At-Risk: Below grade-level standard requiring more time to develop
- Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- Puts forth special effort
- Does what is expected
- Needs improvement



Student: Emanuelly Silva Gomes
De Assis

School: **South Lancaster Academy** Schoo

School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England

Page: 2 of 2

Conference

Αt:	tend	lan	се

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	42.5	39.0			
Days Absent	2.5	4.0			
Times Tardy	12.0	26.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	2.834	2.233			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Emanuelly is a kind student with the desire and potential to do well. However, her frequent tardiness and distractibility during class have negatively impacted her grades. This next quarter, we will work on completing assignments in a timely manner and improving upon positive work habits.

QUARTER 3			
QUARTER 4			





Student: Khalil M Douglas School: South Lancaster Academy

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	A-	A-			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	C+	B-			
Reading	~	~			
Writing (includes handwriting)	~	~			
Speaking and Listening	~	~			
Language (includes grammar and spelling)	~	~			
MATH	D	C-			
Numbers and Operations	~	~			
Operations and Algebraic Thinking	~	~			
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	C-	В			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences	~				
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	С	C-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Instructional Le	evel
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GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	B-	В			
Participates in music activities	~	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	~	~			
Follows directions	~	~			
Does quality work	~	~			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	~	~			
Practices fair play	^	^			
Uses time wisely	~	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	~	~			



Marking Codes

Grade: 5

CLASS GRADES

School ID: AN4M2L

A-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- A blank box indicates acceptable
- Exemplary progress
- OPTION 2
- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Khalil M Douglas School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

7 (110) 100					
GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	42.0			
Days Absent	0.0	1.0			
Times Tardy	1.0	2.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	2.801	3.035			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

0114 PTT D 2

Homeroom Quarter 2: Khalil is making good progress in fifth grade. He has shown noticeable improvement with his work habits and the quality of his work. This next quarter, we will be working toward continuing to improve upon completing assignments in a timely manner.

QUARIER 3		
QUARTER 4		





Student: Susan Ferri-Lima School: South Lancaster Academy School ID: AN4M2L

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	A-	В			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts		~			
LANGUAGE ARTS	B+	A-			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	В	С			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	В	В			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	В	С			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

III Sti dotional Love	Instr	uctional	Leve
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GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	B-	С			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	Α			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

Grade: 5

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable
- + Exemplary progress

OPTION 2

- At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Susan Ferri-Lima School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.0	42.0			
Days Absent	1.0	1.0			
Times Tardy	1.0	5.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.434	3.134			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Susan is making good progress in fifth grade. This next quarter, we will focus on completing assignments in a timely manner to help improve her grades to reflect her true capabilities. She is a very kind, helpful student and is a joy to have in class.

QUARIER 3		
QUARTER 4		





Student: Rachel E Gardner School: South

School: South Lancaster Academy School ID: AN4M2L

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	А	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	А	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	А	А			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	Α	А			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	А	А			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Instr	uctional	l Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	Α	А			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	Α			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	Α	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			



Marking Codes

Grade: 5

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

~ Need for improvement

NA Not evaluated at this time

[] A blank box indicates acceptable

+ Exemplary progress

OPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Rachel E Gardner School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

7 (110110100					
GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	42.5			
Days Absent	0.0	0.5			
Times Tardy	0.0	0.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	4.0	4.0			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

OUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

OLIA DTE D. 2

Homeroom Quarter 2: Rachel is making great progress in fifth grade. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

QUARIER 3			
QUARTER 4			





Student: Amalia F Hough School: South Lancaster Academy

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	А	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	А	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	A-	A-			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	Α	А			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	А	А			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Inctri	intional	
1115111	uctional	LEVEL

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Acadomic Dovolonment

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	А	А			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			



Marking Codes

Grade: 5

CLASS GRADES

School ID: AN4M2L

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable
- Exemplary progress

OPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- Needs improvement



Student: Amalia F Hough School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	43.0			
Days Absent	0.0	0.0			
Times Tardy	4.0	1.0			

Grade Point Average

0.					
GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.967	3.967			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Amalia is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

QUARIER 3			
QUARTER 4			





Student: Edith Tolontino Lopez

School: South Lancaster Academy

School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England Conference

Page: 1 of 2

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	А	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	В+	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	C+	В			
Numbers and Operations	~				
Operations and Algebraic Thinking	~				
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	А	А			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	A-	A-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Instructional	Hevel
moti actiona	

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Acadomic Dovolonment

GRADING PERIOD	1	2	3	4	FINAL
ART	Α	А			
Participates in art activities					
MUSIC	Α	D			
Participates in music activities	+	+			
PHYSICAL EDUCATION	Α	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	~	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort

A Excels in understanding content

Pass SKILL GRADES

OPTION 1

~ Need for improvement

NA Not evaluated at this time

[] A blank box indicates acceptable

Exemplary progress

OPTION 2

- At-Risk: Below grade-level standard requiring more time to develop
- Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- Needs improvement



Student: Edith Tolontino Lopez School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.5	43.0			
Days Absent	0.5	0.0			
Times Tardy	0.0	0.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.633	3.567			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Edith arrives at school each day with a smile, ready to learn. She enjoys participating in classroom lessons and sharing her insights, which add to our classroom discussions. This next quarter, we will be working on continuing to improve upon her positive work habits.

QUARTER 3		
QUARTER 4		





Student: Julian Alexander Mancebo

School: South Lancaster Academy

School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England

Instructional Level **GRADING PERIOD**

Values Health

TECHNOLOGY

Page: 1 of 2

1 2 3 4 FINAL

Conference

Core Subjects GRADING PERIOD	1	2	3	4	FINAL
BIBLE	B+	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	A-	A-			
Reading	~	~			
Writing (includes handwriting)	~	~			
Speaking and Listening	~				
Language (includes grammar and spelling)	~	~			
MATH	B-	C-			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	В+	B-			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	В	B-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Language Arts	Υ	Υ			
Math	Υ	Υ			
Academic Development					
GRADING PERIOD	1	2	3	4	FINAL
ART	А	Α			
Participates in art activities					
MUSIC	B+	D-			
Participates in music activities	~	~			
PHYSICAL EDUCATION	А	Α			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	~	^			
Does quality work	~	~			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			



Marking Codes

CLASS GRADES

- A Excels in understanding content and applying concepts
- B+
- В Masters most content and skills B-
- Demonstrates basic
- understanding of the concepts and skills
- Understanding of concepts and
- skills is limited and incomplete Shows an unacceptable level of understanding and/or effort
- Pass

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable progress
- + Exemplary progress

OPTION 2

- At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- Puts forth special effort
- Does what is expected
- Needs improvement



Student: Julian Alexander Mancebo

School: South Lancaster Academy School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England

Page: 2 of 2

Conference

Attenda	ınce
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GRADING PERIOD	1	2	3	4	TOTAL
Days Present	43.5	35.5			
Days Absent	1.5	7.5			
Times Tardy	2.0	14.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.433	3.002			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Julian is making good progress in fifth grade. He sometimes works too quickly, which results in simple mistakes. This next quarter, we will be working on improving his attention to detail and continuing to improve upon his positive work habits.

QUARTER 3			
QUARTER 4			





Student: Valeria Marien Mayer

School: **South Lancaster Academy**

School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England

Page: 1 of 2

Conference

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Core	SIIN	$1 \triangle \cap \uparrow \circ$
COIC	\mathcal{O}	

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	А	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	А	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	A-	А			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	А	А			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	A-	A-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	А	А			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Marking Codes CLASS GRADES A Excels in understanding content

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort

P Pass SKILL GRADES

OPTION 1

~ Need for improvement

NA Not evaluated at this time

A historial base in disease a constitution

[] A blank box indicates acceptable progress

+ Exemplary progress

OPTION 2

- At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement





Student: Valeria Marien Mayer School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	43.0			
Days Absent	0.0	0.0			
Times Tardy	0.0	3.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.901	3.934			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Valeria is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

QUARTER 3			
QUARTER 4			





Student: Julia A Moraes School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	А	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	А	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	А	А			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	Α	А			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	А	А			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

|--|

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	Α	А			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	А			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable
- Exemplary progress

OPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Julia A Moraes School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

7 (110) 100					
GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	43.0			
Days Absent	0.0	0.0			
Times Tardy	0.0	3.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	4.0	4.0			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

OLIA DTE D. 2

Homeroom Quarter 2: Julia is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

QUANIENS		
QUARTER 4		





Student: Camila Morales-Fernandez

emana 2

School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England

Instructional Level

GRADING PERIOD

TECHNOLOGY

School: South Lancaster Academy

Page: 1 of 2

1 2 3 4 FINAL

Conference

Core Subjects grading period	1	2	3	4	FINAL
BIBLE	А	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	А	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	A-	А			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	Α	А			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	А	А			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Language Arts	Υ	Υ			
Math	Υ	Υ			
Academic Development					
GRADING PERIOD	1	2	3	4	FINAL
ART	А	Α			
Participates in art activities					
MUSIC	А	А			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					

Social Development/Work Ethic **GRADING PERIOD** 1 2 3 4 FINAL **HOMEROOM** ^ ^ Demonstrates respectful behavior ^ ^ Accepts responsibility for own behavior and materials Follows directions Does quality work ^ ^ Interacts cooperatively ^ ^ Works productively in a group Exhibits self control Practices fair play Uses time wisely ^ ^ Expresses a positive attitude Observes rules and procedures



Marking Codes

CLASS GRADES

- A Excels in understanding content
 A- and applying concepts
 B+
 B Masters most content and skills
- B-
- C+ Demonstrates basic
 C understanding of the concepts
 C- and skills
- D+ D Understanding of concepts and skills is limited and incomplete
- F Shows an unacceptable level of understanding and/or effort
- P Pass

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- A blank box indicates acceptable progress
- + Exemplary progress

DPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Camila Morales-Fernandez School: South Lancaster Academy

School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England

Page: 2 of 2

Conference

Αt:	tend	lan	се

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.5	41.5			
Days Absent	0.5	1.5			
Times Tardy	0.0	1.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.967	4.0			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Camila is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

QUARTER 3			
QUARTER 4			





Grade: 5 Student: Kahli M Muth School: South Lancaster Academy School ID: AN4M2L

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

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CDA	DII	NG	DE	DIO	D

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	А	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	А	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	A-	А			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	А	А			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	А	А			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Acadomic Dovolonment

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	А	А			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

CLASS GRADES

A-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

~ Need for improvement

NA Not evaluated at this time

[] A blank box indicates acceptable

Exemplary progress

OPTION 2

- At-Risk: Below grade-level standard requiring more time to develop
- Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- Needs improvement



Student: Kahli M Muth School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	41.0			
Days Absent	0.0	2.0			
Times Tardy	0.0	0.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.967	4.0			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

OLIVBIER 3

Homeroom Quarter 2: Kahli is making great progress in fifth grade. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

QUANTENS			
QUARTER 4			





Student: Shaily R Perez School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	А	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	А	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	В	А			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	Α	А			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	А	А			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Instructional Level

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	B-	C-			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable
- + Exemplary progress

OPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Shaily R Perez School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.5	43.0			
Days Absent	0.5	0.0			
Times Tardy	0.0	0.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.767	3.767			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Shaily is making great progress in fifth grade. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

QUARTER 3			
QUARTER 4			





Student: Emily C Silva School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	В	B-			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	В	A-			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	В	С			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	A-	C-			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	B-	D			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Ins	truc	tional	l Level	

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	D+	С			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

CLASS GRADES

A-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

~ Need for improvement

NA Not evaluated at this time

[] A blank box indicates acceptable

+ Exemplary progress

OPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Emily C Silva School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.5	41.5			
Days Absent	0.5	1.5			
Times Tardy	1.0	6.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.234	2.868			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Emily is making good progress in fifth grade. This next quarter, we will focus on completing assignments in a timely manner to help improve her grades to reflect her true capabilities. She is helpful, kind, and a pleasure to have in class.

QUARIER 3		
QUARTER 4		





Student: Brianna K Small School: South Lancaster Academy School ID: AN4M2L

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	А	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	А	А			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	А	А			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	А	А			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	А	А			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

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GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	Α	А			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	А			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	^			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			



Marking Codes

Grade: 5

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

~ Need for improvement

NA Not evaluated at this time

[] A blank box indicates acceptable

+ Exemplary progress

OPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Brianna K Small School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	45.0	43.0			
Days Absent	0.0	0.0			
Times Tardy	0.0	0.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	4.0	4.0			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Brianna is a respectful student and a good role model for her peers. This next quarter, we will be working on maintaining her positive work habits. Her effort and motivation show in the quality of her work.

QUARTER 3			
QUARTER 4			





Student: Diego Armando Toruno

School: South Lancaster Academy

School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England Conference

Page: 1 of 2

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	В	А			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	А	В			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	A-	С			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	A-	B+			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	A-	С			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

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GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

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GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	А	Α			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	Α			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	Α			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	~	^			
Does quality work	^	^			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	~	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Marking Codes

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable
- Exemplary progress
- **OPTION 2**
- At-Risk: Below grade-level standard requiring more time to develop
- Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- Needs improvement





Student: Diego Armando Toruno

School: South Lancaster Academy School ID: AN4M2L

Grade: 5

Teacher: Lauren Jones

Conference: Southern New England Conference

Page: 2 of 2

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.0	42.0			
Days Absent	1.0	1.0			
Times Tardy	1.0	2.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.734	3.333			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Diego is making good progress in fifth grade. His effort and motivation show in the quality of his work. He is very detail-oriented and produces thorough work; however, this sometimes causes him to have difficulty completing assignments in a timely manner. This next quarter, we will be working on continuing to improve upon his positive work habits and timely work completion.

QUARTER 3			
QUARTER 4			





Student: Louis Urbina School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	В+	В			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts					
LANGUAGE ARTS	В	A-			
Reading					
Writing (includes handwriting)					
Speaking and Listening					
Language (includes grammar and spelling)					
MATH	В	C+			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	В	B+			
Physical Sciences	NA				
Life Sciences	NA	NA			
Earth and Space Sciences					
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	C+	B-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Instructional Le	evel
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GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	B-	C+			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	Α			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	А			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL			
HOMEROOM								
Demonstrates respectful behavior	^	^						
Accepts responsibility for own behavior and materials	~	~						
Follows directions	~	~						
Does quality work	~	~						
Interacts cooperatively	^	^						
Works productively in a group	^	^						
Exhibits self control	~	~						
Practices fair play	^	^						
Uses time wisely	~	~						
Expresses a positive attitude	^	^						
Observes rules and procedures	~	~						

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

CLASS GRADES

Α-	and applying concepts
B+ B B-	Masters most content and skills
C+ C C-	Demonstrates basic understanding of the concepts and skills
D+ D D-	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and/or effort
Р	Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- A blank box indicates acceptable
- progress
- + Exemplary progress

OPTION 2

- 1 At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Louis Urbina School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.0	41.5			
Days Absent	1.0	1.5			
Times Tardy	7.0	9.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.233	3.266			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Louis is making good progress in fifth grade. During class, he can sometimes be easily distracted, but he shows great potential. This next quarter, we will be working on continuing to improve upon his positive work habits.

QUARTER 3			
QUARTER 4			





Student: Abdiel Zapata School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 1 of 2

Conference

Core Subjects

GRADING PERIOD	1	2	3	4	FINAL
BIBLE	B-	D+			
Demonstrates knowledge of Biblical concepts					
Participates in Christian service activities					
Memorizes Bible texts	~	~			
LANGUAGE ARTS	В+	С			
Reading	~	~			
Writing (includes handwriting)	~	~			
Speaking and Listening					
Language (includes grammar and spelling)	~	~			
MATH	B-	C-			
Numbers and Operations					
Operations and Algebraic Thinking					
Measurement	NA	NA			
Geometry	NA	NA			
Data Analysis, Statistics, and Probability	NA	NA			
SCIENCE	B+	C-			
Physical Sciences	NA	~			
Life Sciences	NA	NA			
Earth and Space Sciences		~			
Health Sciences	NA	NA			
Engineering, Technology, and Applications of Science	NA				
SOCIAL STUDIES	B-	C-			
Culture					
Time, Continuity, and Change					
People, Place, and Environments					
Individual Development and Identity					
Individuals, Groups, and Institutions					
Power, Authority, and Governance					
Production, Distribution, and Consumption					
Science, Technology, and Society					
Global Connections					
Civic Ideals and Practices					

Į	Ins	truc	tional	Level	

GRADING PERIOD	1	2	3	4	FINAL
Language Arts	Υ	Υ			
Math	Υ	Υ			

Academic Development

GRADING PERIOD	1	2	3	4	FINAL
ART	А	А			
Participates in art activities					
MUSIC	В	С			
Participates in music activities	+	+			
PHYSICAL EDUCATION	А	А			
Motor Skills					
Performance Application					
Physical Fitness					
Responsible Behavior					
Values Health					
TECHNOLOGY	А	А			

Social Development/Work Ethic

GRADING PERIOD	1	2	3	4	FINAL
HOMEROOM					
Demonstrates respectful behavior	^	^			
Accepts responsibility for own behavior and materials	^	^			
Follows directions	^	^			
Does quality work	~	~			
Interacts cooperatively	^	^			
Works productively in a group	^	^			
Exhibits self control	^	^			
Practices fair play	^	^			
Uses time wisely	^	~			
Expresses a positive attitude	^	^			
Observes rules and procedures	^	^			

Adventist Education A JOURNEY TO EXCELLENCE

Marking Codes

CLASS GRADES

A- and applying concepts

B+ B Masters most content and skills

B- C+ Demonstrates basic understanding of the concepts and skills

D+ Understanding of concepts and skills is limited and incomplete

F Shows an unacceptable level of understanding and/or effort

P Pass

A Excels in understanding content

SKILL GRADES

OPTION 1

- ~ Need for improvement
- NA Not evaluated at this time
- [] A blank box indicates acceptable
- Exemplary progress

OPTION 2

- At-Risk: Below grade-level standard requiring more time to develop
- 2 Partially Proficient: Requires assistance when working independently toward grade-level standards
- 3 Proficient: Independently meets the requirements for grade-level standards
- 4 Advanced: Independently exceeds the grade-level standard expectations

INSTRUCTIONAL LEVEL

- X Student is working with enrichment materials and/or accelerated instruction
- Y Student is using grade level materials and functioning without modification or extra assistance
- Z Student is receiving modification in this subject

- + Puts forth special effort
- Does what is expected
- ~ Needs improvement



Student: Abdiel Zapata School: South Lancaster Academy School ID: AN4M2L Grade: 5

Teacher: Lauren Jones Conference: Southern New England Page: 2 of 2

Conference

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present	44.0	42.0			
Days Absent	1.0	1.0			
Times Tardy	0.0	0.0			

Grade Point Average

GRADING PERIOD	1	2	3	4	YEAR
Grade Point Average	3.134	2.334			

Date: January 13, 2017

Teacher's Signature

Teacher's Comments

QUARTER 1

Homeroom Quarter 1: Parent/Teacher Conferences

QUARTER 2

Homeroom Quarter 2: Abdiel arrives at school each day with a smile, ready to learn. He is a kind, respectful student. This next quarter, we will be working on continuing to improve upon positive work habits and timely work completion.

QUARTER 3			
QUARTER 4			

